

## 2022-23 Nicolet Elementary School School Success Plan

School Mission/Vision	
"Together is Better"	
2021-22 School-wide Achievement Results (Test Results)	
2022-23 Achievement Goals and Measures	
Literacy	By June 2023, all K-5 students will make progress toward end of year independent reading levels, with at least 20% more students being identified at grade level or higher by the end of year independent reading level as measured by BAS, EDL2 and DRA assessments. In addition, students served in special education will all make at least one year of growth as measured by BAS, EDL2 and DRA assessments.
Math	By June 2023, all K - 5 students, will make progress toward end of year Number Corner benchmark with the percentage of students "meeting standard" increasing 10% from Number Corner Checkup #1 to the End of Year Math Assessment.
Engagement/Culture	Teachers at Nicolet Elementary School will have a high level of opportunities to respond (OTR) within their lessons throughout the 2022-2023 school year, maintaining a school-wide total of 600 OTRs or above, measured through lesson observation.
Professional Learning Focus (Based on Needs Assessment)	
	We will support the use of the literacy framework to fidelity with an emphasis on ongoing data driven small group instruction. Across all lessons we will increase our culturally and linguistically responsive teaching strategies to increase student engagement.
High Priority Strategies/Action Steps	
	Continue a systematic process for accessing, analyzing, and reviewing curriculum data and instruction within CLT's, with an emphasis on literacy small group instruction and spec ed students
	Provide lesson plan feedback and dialogue on - small group instruction in literacy
	Literacy coaching in cohorts of gen ed teachers and spec ed teachers/ESL teachers
	Implement a data sharing tool for all spec ed teachers and gen ed teachers to support common literacy goals for individual students
	Professional Development: Culturally and Linguistically Responsive - classroom management



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	Professional Development: Strategies for Culturally and Linguistically Responsive protocols and signals
	On site coaching cycles with Culturally Linguistically Responsive learning for cohort of ten staff members
	All staff that teach literacy will have students with special education needs identified in their Student Learning Objective (SLO).

*This public document represents a summary of the school success plan and continuous improvement process.  
Please contact the school principal for additional information on the comprehensive plan.*